

## **MASTER IN INTERNATIONAL RELATIONS DIPLOMACY AND MANAGEMENT (NQF LEVEL 9)**

### **PURPOSE OF THE QUALIFICATION**

In today's globalized world, international relations, diplomacy and management, including conflict and peace-making, international law, comparative foreign policy, trade and financial regulation, diplomatic tools and processes have an important role to play in various international organisations.

This qualification is designed to equip graduates with the necessary knowledge and skills to pursue careers in the public, private and non-profit sectors while having the overarching goals to undertake projects which include international connections, international communications and collaboration within the field of international relations, diplomacy and management.

This qualification has been developed in response to the growing demand for it. The qualification is unique in that, it offers a multi-disciplinary introduction and blends academic approach to the advanced studies with practical skills and knowledge.

### **OUTCOMES FOR THE WHOLE QUALIFICATION**

Holders of this qualification are able to:

- Explain key concepts, models, theories and debates involved in the study of contemporary international relations and diplomacy;
- Evaluate interactions between politics and economics in the International System;
- Analyse institutional backdrop underpinning international politics including international organisations;
- Analyse prevailing global issues, such as international conflicts, global health, and environmental challenges;
- Demonstrate an in-depth knowledge of a particular functional era and /or region in the world;
- Demonstrate ability and skill to collect, sort, and evaluate information relating to international relations, diplomacy, and management
- Analyse complex situations and synthesize information by integrating different fields of study in a complex world;

### **QUALIFICATION DURATION**

The MIRDDM is a two-year full time post graduate study qualification leading to NQF Level 9 qualification.

The study period for the qualification is:

Fulltime mode - Minimum: 2 Years; Maximum: 4 Years

The qualification comprises a minimum of four (4) semesters, i.e. two (2) semesters per academic year. Semester 1 runs from January to June. Semester 2 runs from July to December.

## **ADMISSION /ENTRY REQUIREMENTS**

The Master of International Relations, Diplomacy and Management is open to all talented candidates, regardless of discipline. To be eligible for entry into this qualification prospective student must meet the following requirements:

1. Hold a Bachelor Honours degree or an equivalent qualification at NQF Level 8 in any field of study.
2. Have at least a 70% or B+ grade average (or equivalent) in the final year of study for the honours degree..
3. Additional qualifications and work experience may be required from all candidates.

### **Courses**

#### YEAR 1

##### Course Title

- International Relations Theories
- French Language
- Foreign Policies Analysis
- Namibia's Foreign Policy
- International Law
- Diplomacy and Statecraft
- Public Diplomacy
- Diplomacy and Consular Practices
- Conference Diplomacy
- International and Multilateral Organisations
- United Nations Systems

#### YEAR 2

- International Business Management
- International Security and Arm Control
- Strategic Negotiations
- Conflict Resolutions
- Research and Writing
- Research Proposal
- Dissertation

### **CREDIT TRANSFER**

Credit is the value assigned for the recognition of equivalence in content acquired learning outcomes between different types of learning and/or qualifications. Credit reduces the amount of learning required to achieve a qualification and may be through credit transfer, articulation, recognition of prior learning or advanced standing. To be awarded these credits, IUM will need to assess the courses or combination of courses as equivalent to IUM courses

Courses awarded as credits need to have been studied within the past 5 years.

Generally, credit will be given if the courses were taken at an accredited institution of higher learning, the course was equivalent to courses offered at IUM, or compatible with Namibian Qualification Authority requirements.

Courses will be evaluated for its current relevance and may not transfer if the material is outdated more than 5 years since the course was attended and examination sat and passed and/or the course was not passed at the first examination sitting.

Credits earned at an unaccredited college may not transfer unless the credit earned is equivalent to courses offered in degree qualification.

Credits earned at IUM are also transferable to other institutions of higher learning.

Acceptance of credits earned at other institutions is limited to 50% of the total credits required for an IUM qualification. No more than half the major area course requirements can be earned through transfer and/or exemption credit.

The IUM reserves the right to reject any or all credits from other institutions, regardless of their accreditation status, when it determines through investigation or otherwise that the quality of instruction at such institutions is for any reason deficient or unsatisfactory. The judgment of the IUM on this question shall be final.

The IUM reserves the right to disallow transfer credit for courses if the student's subsequent grades in required courses in the same subject fall below average.

## **ASSESSMENT AND EVALUATION**

Continuous Assessment (CA) attracts 40% of the final grade. This will come from the examinable activities such as written and/or oral tests and assignments (group and/or individual), and evaluations undertaken by the student during the study period.

Students must score at least 50% in each course/coursework to qualify to sit for the final examinations. This means a student whose continuous assessment mark is below 50%, fails the course.

### **Final Examinations**

The final examination counts for 60% of the overall final mark. The final examination comes at the end of the course. Unless prescribed otherwise, the standard examinations will be of three hours duration. Examiners may, in addition to written examination, test any candidate orally.

### **Supplementary Examinations**

A student who fails a course with an overall mark of 40-49% is eligible to sit for a supplementary examination.

A student who fails the project with a mark of less than 50% will be allowed one opportunity to re-submit the project three months after the publication of results. A student who fails a course with an overall mark of 39% and below will be required to repeat the same course until the course is passed. A student may not proceed from one level to the next higher level carrying more than 50% of the courses or credits

### **Dissertation Writing**

Taken in the last year of study, dissertation writing is meant to engage students in research with a faculty member designated by student and approved by the Post Graduate School in order to generate the research necessary to complete their Master Degree

Each student must complete a 20 000 – 25 000 words dissertation. This project should involve original research on a topic related to the studied field. The dissertation will have a clearly defined problem statement, a review of the existing literature on the chosen topic, original evidence offered to support the dissertation, consideration of alternative rival hypothesis, and a conclusion with recommendations.

Upon completion of the research, the results are to be presented for oral defence before an examination panel. The students shall score a minimum of 50% in order to pass the dissertation.

### **TEACHING METHODS/STRATEGIES**

The teaching and learning processes will be by means of lectures, tutorial activities and discussion, collaborative group tasks, practical projects and written assignments

Students must have access to a computer and the Internet and other modern technology especially appreciated in the secondary school instruction. The teaching and learning methods adapted for this qualification are student-centred learning methods. Emphasis will be placed upon the need for a student to read and research extensively in each of the courses. Each student will be mentored to appreciate that one will be expected to be responsible for one's own learning. The role of the lecturer, therefore, is to stimulate learning and to support and guide that process. Guided reading materials and research will support these endeavours.

The delivery methods for this qualification comprise of the fulltime, part time and block release learning mode. Contact hours for block release mode are face-to- face encounters on monthly basis and block periods during IUM academic breaks and other public holidays such as Easter break.

### **ARTICULATION**

This Master in International Relation, Diplomacy and Management qualification grants admission to a Doctor of Philosophy in International Relations, Diplomacy and Management programme or any other related PhD qualifications.